

## Speaker Review Criteria

Lead speaker:

Title of session:

Level:

### Criteria Score

3- Meets all criteria

2- Meets most criteria

1- Meets some criteria

0- Meets no criteria

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|  | <b>Title and Description</b><br><i>Do the title and description accurately describe the presentation?</i><br><i>Is it clear what the attendees will learn from the presentation?</i><br><i>Do the title and description convey the CCSS and Standards for Mathematical Practice that make the presentation appropriate for a mathematics education audience?</i> |
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|  | <b>Objectives</b><br><i>Is the focus of the presentation appropriate for the conference?</i><br><i>Is it clear what specific content will be addressed during the presentation?</i><br><i>Does the content relate to CCSS or Standards for Mathematical Practice?</i> |
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|  | <b>Appropriate Grade Band</b><br><i>Is the selected topic appropriate for the grade band?</i><br><i>Will attendees from the selected grade band audience benefit directly from the presentation?</i><br><i>Will the attendees be able to use this information to enhance mathematics instruction, leadership, assessments, etc.?</i> |
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|  | <b>Appropriate Presentation Type</b><br><i>Is it clear how the presentation will be developed to communicate its core ideas?</i><br><i>Is it clear how this presentation or workshop will be developed to communicate its core ideas such as by lecture or by actively engaging attendees in interactive, hands-on activities?</i> |
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|  | <b>Appropriate Topic</b><br><i>Is the selected topic appropriate for the presentation?</i> |
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|  | <b>Usefulness of what Attendees will Learn/Do</b><br><i>Will the knowledge gained in this presentation be useful to the attendee?</i><br><i>What tangible mathematics will this presentation showcase?</i> |
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|  | <b>Interest of Presentation</b><br><i>How interested is the target audience in the topic/information presented?</i><br><i>How important is this topic to teaching/mathematics education community?</i> |
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| <b>0</b> | <b>Total Score</b> |
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